Trinity Lutheran School Enrollment Form

PLEASE FILL OUT SEPARATE FORMS FOR EACH CHILD ENROLLING. ADDITIONAL FORMS ARE AVAILABLE IN THE OFFICE OR FROM WWW.MYTLS.ORG

$150 NON-REFUNDABLE APPLICATION FEE PER STUDENT *$25 TESTING FEE PER STUDENT 3-8 GRADE*

_____ TODAY'S DATE

PRESCHOOL: HALF DAY (MORNING) ☐ FULL DAY ☐
THREE DAY (T-TH) ☐ FIVE DAY (M-F) ☐

KINDERGARTEN
☐ HALF DAY KINDERGARTEN
☐ FULL DAY KINDERGARTEN

1ST - 8TH GRADE:
☐ 1ST ☐ 2ND ☐ 3RD ☐ 4TH ☐ 5TH ☐ 6TH ☐ 7TH ☐ 8TH

STUDENT INFORMATION:

CHILD'S FULL NAME _____

DATE OF BIRTH _____ SEX _____

STREET ADDRESS _____

CITY, STATE, ZIP _____

ETHNIC BACKGROUND _____

HOME TELEPHONE NUMBER _____

PARENT/GUARDIAN NAME _____ PARENT/GUARDIAN NAME _____

If the child does not live with both parents, who do they primarily live with? _____

DOES YOUR FAMILY BELONG TO A CHURCH? ☐ YES ☐ NO *If yes, what church?* _____

IS YOUR CHILD BAPTIZED? ☐ YES ☐ NO DATE OF BAPTISM _____

PUBLIC SCHOOL DISTRICT CHILD WOULD ATTEND _____

PREVIOUS SCHOOL (if applicable) _____

REASON FOR TRANSFER (if applicable) _____

HAS YOUR CHILD EVER BEEN EXPELLED FROM A SCHOOL? ☐ YES ☐ NO

DOES YOUR CHILD HAVE AN IEP, REQUIRE ACCOMMODATIONS AND/OR MODIFICATIONS? ☐ YES ☐ NO

If yes, please explain _____

Please turn over—>

Activation Code: _____

Password : _____

CHILD'S DOCTOR _____

DOCTOR'S PHONE NUMBER _____

INSURANCE CARRIER _____

HEALTH CONCERNS/ALLERGIES _____

PARENT/GUARDIAN INFORMATION

NAME_____

EMPLOYER_____

OCCUPATION_____

WORK NUMBER _____

CELL NUMBER_____

CELL PROVIDER (important)_____

CHURCH_____

CHURCH ADDRESS_____

_____

MEMBERSHIP ☐ ACTIVE ☐ INACTIVE

EMAIL_____

PARENT/GUARDIAN INFORMATION

NAME_____

EMPLOYER_____

OCCUPATION_____

WORK NUMBER _____

CELL NUMBER _____

CELL PROVIDER (important)_____

CHURCH_____

CHURCH ADDRESS_____

_____

MEMBERSHIP ☐ ACTIVE ☐ INACTIVE

EMAIL_____

ADMISSIONS POLICY:

Trinity Lutheran School admits students of any race, sex, color, national and ethnic origin to all the rights and privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, sex, color, national or ethnic origin in administration of its' education policies and athletic or other school administered programs.

PARENTAL PLEDGE OF SUPPORT:

We, the parents (primary care givers), pledge our full support and cooperation to the faculty of Trinity Lutheran School with regards to the work and conduct required of our child. We further pledge our support of Christian education in our home through our example and by worshiping regularly with our child. We agree to make tuition payments on time and to promptly meet other financial obligations as they arise. We will pray regularly for the ministry of Trinity Lutheran School.

PARENT/GUARDIAN SIGNATURE:_____DATE:_____

PARENT/GUARDIAN SIGNATURE:_____ DATE:_____

Thank you for considering Trinity. We look forward to working with you as a team. Please contact the teachers or principal if there are any questions or concerns. God bless your family as we work together to provide the foundation and nurture needed by our children.

Trinity's Purpose and Mission:

"The fear of the Lord is the beginning of wisdom." Proverbs 9:10

The purpose of Trinity Lutheran School is the total development of the child – spiritually, emotionally, intellectually, physically – as a Christian living out God's purposes for one's life in today's world.

Our mission is to provide a high quality, Christ-centered education.

ANNUAL FEES AND TUITION

Annual Tuition Fees Breakdown–Preschool

	HALF DAY (8:15 - 11:30)	FULL DAY (8:15 - 3:00)
3 CLASSES PER WEEK	$3,595	$6,215
5 CLASSES PER WEEK	$4,185	$7,770

Annual Tuition Fees Breakdown Kindergarten–8th Grade

	KINDERGARTEN	GRADES 1ST–8TH			
	Half Day	Full Day	First Child	Second Child	Third Child	Fourth Child
ANNUAL BASED TUITION	$4,185	$7,770	$7,265	$6,435	$5,006	$4,090
MEMBERS OF LCMS	$3,875	$7,000	$6,950	$4,830	$3,825	$2,920
MEMBERS OF TRINITY	$3,695	$6,340	$6,300	$3,300	$2,050	$1,600

- ANNUAL TUITION AMOUNT IS DIVIDED INTO 12 PAYMENTS MADE BETWEEN JUNE 15–MAY 15,or 10 PAYMENTS AFTER JUNE 15.
- PAYMENTS WILL BE PRO-RATED FOR STUDENTS ENROLLED AFTER THE FIRST DAY OF SCHOOL.
- 20% DISCOUNT FOR MILITARY, FIRE SERVICE, AND POLICE DEPARTMENT PERSONNEL.

INCLUDED IN TUITION PRICING:

TEXTBOOKS (NOT INCLUDING LITERATURE NOVELS)
CLASSROOM COPIES, WORKSHEETS, AND WORK BOOKS
MUSIC, AND ART PROGRAMS FOR GRADES 1-8
SMART TUITION BILLING PROGRAM
FAST DIRECT INTERNET ACCOUNT/ONLINE GRADING
TECHNOLOGY FEES

ADDITIONAL FEES:

NON-REFUNDABLE APPLICATION AND REGISTRATION FEE: $150.00 PER STUDENT
TESTING FEE FOR GRADES 3-8: $25 PER STUDENT
TUITION ASSISTANCE PROGRAM: $30 APPLICATION FEE PER FAMILY
CHROMEBOOK RENTAL FEE

EXTENDE D CARE PRICING O PTIONS	
REGULAR USER 1ST CHILD	$7.75/HR
REGULAR USER 2NDCHILD	$6.25/HR
REGULAR USER 3RD CHILD	$4.00/HR
DROP-IN WITH NOTICE	$8.75/HR
DROP-IN WITHOUT NOTICE	$11.50/HR

FULL-DAY CURRICULUM

TRINITY OFFERS FULL–DAY PROGRAMS FOR PRESCHOOL & KINDERGARTEN

This option is designed for the family that is looking for the perfect balance of education, enrichment, and socialization for their children.

Full-Day tuition includes the hours of 8:15 a.m. - 3:00 p.m. , **unless it is an 11:30 school day dismissal. If your child's Preschool class is not scheduled to be in session, EXTENDED CARE fees will apply.** A billing of $7.75/hr for regular users or $8.75/hr for drop-ins will apply before 8:15 a.m. and after 3:00 p.m. Pick-ups after 5:30 will result in an extra charge of $5 for every 5 minutes late. Billing is done once a month and will be emailed to you.

MORNING PRESCHOOL	
7:00–8:15 a.m.	PRESCHOOLERS MAY CHECK INTO EXTENDED CARE (extra charge)
8:15–11:30 a.m.	PRESCHOOL
11:30 a.m.	PARENTS ARRIVE FOR PICK-UP

FULL DAY PRESCHOOL	
7:00–8:15 a.m.	PRESCHOOLERS MAY CHECK INTO EXTENDED CARE (extra charge)
8:15–3:00 p.m.	PRESCHOOL
3:00 p.m.	PARENTS MAY ARRIVE FOR PICK-UP
3:00–5:30 p.m.	PRESCHOOLERS MAY CHECK INTO EXTENDED CARE (extra charge)

KINDERGARTEN	
7:00–8:15 a.m.	KINDERGARTENERS MAY CHECK INTO EXTENDED CARE (extra charge)
8:15–11:30 a.m.	KINDERGARTEN
11:30 a.m.	PARENTS MAY ARRIVE FOR PICK-UP
11:30–3:00 p.m.	KINDERGARTEN ENRICHMENT
3:00 p.m.	PARENTS MAY ARRIVE FOR PICK-UP
3:00–5:30 p.m.	KINDERGARTENERS MAY CHECK INTO EXTENDED CARE (extra charge)

Preschool program

TRINITY LUTHERAN PRESCHOOL HELPS YOUR CHILD DEVELOP THE BUILDING BLOCKS OF EDUCATION

Social development, language arts, fine arts, math, science, physical fitness and emotional development are presented through literature, dramatic play, music and movement, fine and gross motor activities, group time and free play.

INTELLECTUAL DEVELOPMENT

Intellectual development involves facilitating children in constructing their own knowledge of the world through self-discovery, direct observations, hand-on learning, and direct teaching instruction. The children take ownership of their learning and become quite proud of it. Concepts link children and their world so that they can make sense of themselves and the world they live in.

SOCIAL EMOTIONAL DEVELOPMENT

The teacher and children show care and concern for each other as individuals and members of a group. Children move from being egocentric to functioning more cooperatively, showing responsibility in a democratic classroom setting. These social skills are needed for academic success and for learning how to become a contributing adult in the real world. Given choices in a safe, accepting environment, the children develop language skills, social competency and integration, peer acceptance and role playing abilities in a literacy-enriched environment.

PHYSICAL DEVELOPMENT

Movement and motion is the first language of children. Through physical development, they will develop large and small muscles, body coordination, strength and flexibility, body awareness, and a positive physical image. In addition, healthy habits regarding regular eating, well-being, fitness and safety are included in using various methods.

SPIRITUAL DEVELOPMENT

Spiritual development is woven throughout the curriculum and daily life as we learn to treat others as Jesus treats us. The children learn that God is our loving Father and Creator of all. Jesus Christ is our Friend and Savior, even when we sin, and the Holy Spirit helps us to grow in God's Word. The children learn to pray and are introduced to the Bible and its application to their lives. We participate in Jesus time each day.

PRESCHOOL DAILY SCHEDULE:	
8:15-10:30	Outside Free Play & Exploration
10:30-10:50	Jesus Time
10:50-11:30	Free Play
11:30-12:15	Bathroom break/Wash hands/Lunch
12:15-3:00	Outside Free Play/On-site Excursions

LITERACY

Alphabet books, picture books, big books, poetry, rhymes, fiction and non-fiction books for specific units or themes are included to develop beginning reading skills as well as written and spoken language. Letters and sounds are taught using Zoo Phonics.

DRAMATIC PLAY

These items promote role play, development of language and social skills through sharing and conflict resolution. Child-initiated and directed play is vital for development. The multi-purpose props allow more creativity.

- Multi-purpose props
- Clothes, shoes, purses, hats, jewelry
- Kitchen with cookware, food, dolls and high chair
- Mirror
- Mud kitchen outside

BLOCK AREA

This area includes various sized wooden and corrugated cardboard blocks. Both fine and gross motor skills are used as well as math skills when building with differently proportioned blocks. Language and social skills are developed when playing with other children. Sharing and problem solving also takes place.

ART

We use a variety of art media to encourage art exploration. Many puppets are available for imaginative and creative play. We listen to music and explore instruments. Fine motor skills are used and developed. Creativity and emotions are expressed and developed while exploring the fine arts.

MANIPULATIVES

A variety of small manipulatives are provided to help develop fine motor skills. The items chosen vary in complexity and require and develop a variety of different motions and skills. Creativity, as well as, cognitive and social skills are developed during play.

LARGE SCIENCE/DISCOVERY

We use a sensory table with measuring and pouring containers. Items are provided that are related to themes, units, or seasons. Basic math and science concepts are learned, as well as, social and problem-solving skills. We are outside every day, which provides many rich opportunities for nature discovery.

MOTOR

We have age appropriate equipment, as well as, large open spaces for children to move about the way they desire. There are hills and nature the children can explore in a safe way. These items promote physical growth and development and imaginative play.

Trinity's toilet training policy

Regarding toilet training:

Adequate toilet training for preschool age children gives them self confidence to be with others in school and gives them a positive self-image. Repeated toilet accidents can be embarrassing for your child and takes teachers' time and attention away from the other children in the class. For these reasons, Trinity enacts the following protocols and criteria for toilet training:

A toilet trained child is a child who:

- Can communicate with the teacher his/her need to use the washroom.
- Can postpone going for a short time due to

  Another child already in the washroom.

  The time it takes to go inside from being outside.
- Can pull down and pull up underwear and pants.
- Can wipe themselves.
- Can wash and dry hands.
- Does not wear pull ups or diapers.

The Preschool Director will issue a probationary warning to the parents of a child who has three or more accidents within a three week time period. The probationary period is for one month. If another accident occurs during that period, the preschool director or principal will deny school attendance until toilet training meets the above outlined criteria. The child's place will be held for one month. There will be no refund on tuition.

Teachers realize accidents do happen and children will not be shamed in any way. Recurring accidents are time consuming for the teacher, they take the teacher away from others in the class, and can be a sanitary/health hazard issue .