# Trinity Lutheran School, Burr Ridge, Illinois CURRICULUM OVERVIEW – KINDERGARTEN

The Kindergarten curriculum incorporates state learning standards and Trinity's distinctive mission.

Trinity provides a quality, accredited education in a loving, Christian environment.

# Religion

Identify Jesus, our best friend, as God Begin to recognize sins in daily lives Tell that Jesus died and rose again for everyone Want to please God because we love and trust Him

Talk about how God made us his children through Baptism

Identify the Bible as a special book that tells about Jesus

Demonstrate a rowing love for Jesus

Talk about how God protects us in times of trouble

Begin to understand the liturgical seasons of Christmas and Easter

Pray sentence prayers from the heart

Want to give gifts to Jesus

Explain that people go to church to worship God Memorize and recite Bible verses, Lords Prayer,

Ten Commandments

#### **Mathematics**

Rote count to 100

Recognize numbers 0-30

Write numbers 0-10

Ident5ify ordinal numbers first to fifth

Recognize parts of a whole

Add and subtract numbers 1-5, using manipulatives

Use comparison terms: big, little, more, less Recognize penny, nickel, dime, quarter

Perform measurements using standard and

non-standard units

Use a calendar

Recognize time to the hour

Match sets using one-to-one correspondence

Demonstrate "one more than"/ "one less than"

Recognize and use geometric shapes

Reproduce and recognize patterns

Read simple graphs

Classify object by more than one attribute

Estimate and predict results

## Language Arts

Recognize alphabet letters

Retell stories and experiences in sequence

Identify beginning sounds of words

Recognize high frequency words

Experience a wide variety of literature

Write upper and lower case manuscript

Write first and last name in sequence

Dictate sentences

Encourage use of developmental or inventive

writing to express ideas

Take turns in conversing and avoid interruptions

Use oral language appropriate for situations

Identify rhyming words

Follow oral directions

Recognize the relationship between spoken and

written language

#### Science

Understand living and non-living objects

Distinguish characteristics of the four seasons

Observe life cycles of plants and animals

Distinguish characteristics of the five senses

Demonstrate an awareness of the effect of

ecology and environment

Participate in science activities

Discuss observations

Classify objects into groups based on

observations

Participate in simple science experiments

#### **Social Studies**

Respect those in a position of authority

Recognize rules and why they are needed

Memorize the Pledge of Allegiance

Recognize flag as the symbol of our country

Recognize money is used to purchase goods

Recognize the significances of celebrated

historical and Christian holidays

Understand that cooperation is needed to effectively work and play with others

Recognize family roles and that each family

is unique

#### SOCIAL STUDIES CONTINUED

Recall name, address, and phone number Recognize maps represent places Use the globe as a mode for earth Use directional words and phrases Identify various landforms Discuss career choices

## **Computer Technology**

Identify computer hardware components
Increase familiarity of keyboard
Develop coordination skills with mouse
Introduce computer vocabulary
Introduction to Internet in connection
with curriculum

#### Music

Participate in group singing
Learn rhythmic skills
Explore loud and soft; high and low
Movement games to music
Play a variety of musical instruments
Listen to a wide variety of musical styles

#### Art

Create with a variety of materials
Practice different techniques and methods
using a variety of tools
Appreciate own work and that of others
Discuss art as a form of self-expression

## **Physical Development and Health**

Identify and locate major body parts
Understand the functions of basic body parts
Recognize importance of exercise to good
health

Participate in developmentally appropriate motor activities

Develop healthy habits that contribute to prevention of illness

Practice safety concepts and precautions

Demonstrate locomotor and non-locomotor

movements

Demonstrate manipulative abilities: throwing, etc.

Learn basic sport and safety rules

## **Peaceable School Program**

Participate in weekly class meetings Identify terms used in peacemaking Recognize and use conflict resolution

## **Service Learning**

Participate in class service project Collecting various items throughout the Year for the needy

### **Extra-Curricular Enhancement**

Participate in a group Science Fair project
(every other year)

Develop a Fine Arts Fair Project\*
(every other year) \*- Optional Participation

Piano/other instrument lessons offered
at Trinity through Allegro Music
for an additional fee

This is an overview and not an exhaustive list of the concepts covered throughout the school year. If you have any question regarding our curriculum, please feel free to contact your child's teacher or Trinity's principal at 708.839.1444.